

California State University, Fresno General Education Scoring Guide for Critical Thinking

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Scoring Level	Interpretation	Analysis & Evaluation	Presentation
4 - Accomplished	<ul style="list-style-type: none"> Analyzes insightful questions Refutes bias Critiques content Examines inconsistencies Values information 	<ul style="list-style-type: none"> Examines conclusions Uses reasonable judgment Discriminates rationally Synthesizes data Views information critically 	<ul style="list-style-type: none"> Argues succinctly Discusses issues thoroughly Shows intellectual honesty Justifies decisions Assimilates information
3 - Competent	<ul style="list-style-type: none"> Asks insightful questions Detects bias. Categorizes content. Identifies inconsistencies Recognizes context 	<ul style="list-style-type: none"> Formulates conclusions Recognizes arguments Notices differences Evaluates data Seeks out information 	<ul style="list-style-type: none"> Argues clearly Identifies issues Attributes sources naturally Suggests solutions Incorporates information
2 - Developing	<ul style="list-style-type: none"> Identifies some questions Notes some bias Recognizes basic content States some inconsistencies Selects sources adequately 	<ul style="list-style-type: none"> Identifies some conclusions Sees some arguments Identifies some differences Paraphrases data Assumes information valid 	<ul style="list-style-type: none"> Misconstructs arguments Generalizes issues Cites sources Presents few options Overlooks some information
1 - Beginning	<ul style="list-style-type: none"> Fails to question data Ignores bias Misses major content areas Detects no inconsistencies Chooses biased sources 	<ul style="list-style-type: none"> Fails to draw conclusions Sees no arguments Overlooks differences Repeats data Omits research 	<ul style="list-style-type: none"> Omits argument Misrepresents issues Excludes data Draws faulty conclusions Shows intellectual dishonesty