

**SUNY Geneseo General Education Rubrics**  
[http://gened.geneseo.edu/pdfs/assess\\_tools\\_revised.pdf](http://gened.geneseo.edu/pdfs/assess_tools_revised.pdf)

**Social Science Rubric**

	METHODS OF SOCIAL SCIENCE <i>Hypothesis Development, Document Analysis, Observation, Experiment, Measurement, Statistical Analysis, or Interpretative Analysis</i>	KNOWLEDGE OF SOCIAL SCIENCE <i>Major Social Science Concepts, Major Social Science Models, Major Social Science Concerns</i>	KNOWLEDGE OF PUBLIC ISSUES <i>Social Issues, Political Issues, Economic Issues, Moral Issues</i>
<b>4 Exceeding</b>	The student demonstrated a clear understanding of the relative merits of at least two of the methods used by social scientists.	The student demonstrated a clear understanding of the relative merits of at least two social science models.	The student demonstrated a clear understanding of the social, political, economic, or moral aspects of at least two public issues.
<b>3 Meeting</b>	The student demonstrated a clear understanding of at least one of the methods used by social scientists.	The student demonstrated a clear understanding of at least one social science model.	The student demonstrated a clear understanding of the social, political, economic, or moral aspects of at least one public issue.
<b>2 Approaching</b>	The student could distinguish between the methods of social science and other liberal arts disciplines, but failed to clearly describe even one social science method.	The student could distinguish between the concepts, models, and concerns of social science and those of other liberal arts disciplines, but misunderstood important elements of this social science knowledge.	The student could express the social, political, economic, or moral aspects of a public issue, but overlooked important aspects or made questionable judgments.
<b>1 Not Meeting</b>	The student could not distinguish between the methods of social science and other liberal arts disciplines.	The student could not distinguish between the concepts of social science and other liberal arts disciplines.	The student could not express the social, political, economic, or moral aspects of a public issue.